

### Maths

This half term year 3 are looking at the following number units:

#### **Multiplication and Division**

Children will write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

#### **Measurement – Money**

Children will add and subtract amounts of money to give change, using both £ and p in practical contexts.

#### **Statistics**

During this term children will interpret and present data using bar charts, pictograms and tables. As well as using the laptops to develop their understanding of excel.

#### **Times Tables Rock Stars, Mathletics and Spellodrome**

We will still continue to use Times Tables Rock Stars in year 3, login details will be re-issued shortly. We are also continuing with Mathletics which has been very successful throughout the last term. Spellodrome is used for the improvement of spelling and can be accessed through Mathletics.

The website address is -<http://trockstars.com/login>

Here is a link to the Mathletics website. <http://uk.mathletics.com/>



#### **Homework**

Spellings and multiplication will be sent home on a Friday for children to learn over the weekend, Tuesday there will be a practice session and on Thursday these spellings and multiplication facts will be tested.

If your child requires a book bag please be aware these are available from the school office.

### Topic

Our two big questions in Topic this half term are:

#### **Has Greece always been in the news?**

The children will focus on what the Greeks have done for our cultures, art and literature, a look into Ancient Greece and a study of Greek life and achievements and their influence on the western world.



### English

This half term, we are looking forward to the following English units:

#### **Fiction:**

The children are focusing on a fiction book called Leon and the Place Between. This is a magical book with gorgeous illustrations. There are places in the text that children can create their own settings such as 'the space between'. Children will focus on prepositions to express time, expanded noun phrases and writing in paragraphs.



#### **Attendance**

Pupils who are coming to school every day on time, are being rewarded with a very special golden ticket for their 100% mark. Each Friday the ticket is placed into a box. There will be a ticket picked at random from the box and the winner will receive a brand new bike and helmet!



#### **Reading Challenge!**

Children can earn ticks for every time they read at home for 20 minutes; this does not have to be a school book! 3 ✓s in a week earn them a smiley face. Earn smiley faces to win prizes.

Their reading record must be signed by an adult.

X6 Smiley faces = Bookmark

X12 smiley faces = book for your class library

X18 smiley faces = book for you

X24 smiley faces = book voucher

X30 smiley faces = entry into a prize draw to win a kindle

X36 smiley faces = Trip to a bookshop



## Curriculum Newsletter

### Spring 1 - Year 3

Beech: Mr Acton

Sycamore: Dr Hopwood-

Lewis

Pine: Miss Kitchen

#### **Dates for your diary**

23.01.20 – Family Sharing

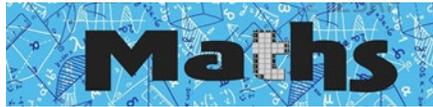
#### **Reminders**

Water bottles must be in school daily.

PE day is **Monday and Wednesday**, please ensure your child has the appropriate kit and footwear.

Welcome to our key words page. Here are some of the important words your child will be learning across their subjects.

# KEY WORDS



## Topic Work



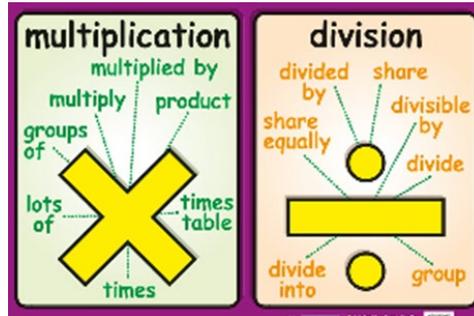
**Armour** - is a protective covering that is used to prevent damage from being inflicted to an object, individual or vehicle by direct contact weapons or projectiles, usually during combat



**Beckoned** - make a gesture with the hand, arm, or head to encourage or instruct someone to approach or follow.



**Majestic** - having or showing impressive beauty or scale.



**Division**  
 An operation that finds how many things are divided equally into groups

**Divisor**  
 $20 \div 5 = 4$   
 The number that does the dividing.

**Dividend**  
 $20 \div 5 = 4$   
 The number that will be divided.

**Quotient**  
 $20 \div 5 = 4$   
 The answer to a division equation.

Greek Empire



olympics



Parthenon

